

# 東吳大學 109 學年度暑假轉學生招生考試試題

第 1 頁，共 2 頁

系級	英文學系（進修學士班）三年級	考試時間	100 分鐘
科目	英美文學閱讀	本科總分	100 分

※一律作答於答案卷上(題上作答不予計分)；並務必標明題號，依序作答。

1. That time of year thou may'st in me behold

When yellow leaves, or none, or few, do hang  
Upon those boughs which shake against the cold,  
Bare ruined choirs, where late the sweet birds sang.

In me thou seest the twilight of such day

As after sunset fadeth in the west;

Which by and by black night doth take away,

Death's second self, that seals up all in rest.

In me thou seest the glowing of such fire

That on the ashes of his youth doth lie,

As the death-bed whereon it must expire,

Consumed with that which it was nourished by.

This thou perceiv'st, which makes thy love more strong,

To love that well which thou must leave ere long.

Read the above poem carefully, and answer the following questions:

(a) What is the rhyme scheme of this poem? (5 points)

(b) What season does the poet describe? (5 points)

(c) Please find a word to replace “consumed.” (5 points)

(d) Please write a short essay of at least five complete sentences to summarize the poem in your own words. (10 points)

2. This nymph, to the destruction of mankind,

Nourished two locks which graceful hung behind

In equal curls, and well conspired to deck

With shinning ringlets her smooth ivory neck

Love in these labyrinths his slaves detains,

And mighty hearts are held in slender chains.

Carefully read the above quotation, and answer the following questions.

(a) The above poem is written in a traditional pattern of English poetry, commonly used in epic, which consists of a rhyming pair of lines in iambic pentameter. What is this pattern called? (5 points)

(b) Please find a word or phrase to replace “conspire.” (5 points)

(c) The passage describes a *femme fatale*, who might destroy her male rivals. What is her weapon? (5 points)

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第 2 頁，共 2 頁

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科目	英美文學閱讀	本科總分	100 分

(d) Please write an essay of at least 5 complete sentences to make comment on the above quotation. (10 points)

3. “Serpent, we might have spared our coming hither,  
 Fruitless to me, though fruit be here to excess,  
 The credit of whose virtue rest with thee,  
 Wondrous indeed, if cause of such effects.  
 But this tree we may not taste nor touch;  
 God so commanded and left that command  
 Sole daughter of his voice; the rest, we live  
 Law to ourselves, our reason is our law.”

Read the above quotation carefully, and answer the following questions:

- (a) In line 5, what does “this tree” probably refer to? (5 points)
- (b) Who is the speaker of these lines? (5 points)
- (c) Please find a word to replace “wondrous.” (5 points)
- (d) Please write an essay of at least 5 complete sentences to make comment on the above quotation. (10 points)

4. Our two souls therefore, which are one,  
 Though I must go, endure not yet  
 A breach, but an expansion  
 Like gold to airy thinness beat.

If they be two, they are two so  
 As stiff twin compasses are two;  
 Thy soul, the fixed foot, makes no show  
 To move, but doth, if th’other do.

Carefully read the above quotation, and answer the following questions:

- (a) The above quotation is a famous example of the literary technique of making unusual comparison in the seventeenth century metaphysical poetry. What is the technique called? (5 points)
- (b) Please write a paragraph of at least three complete sentences to paraphrase the first stanza. (10 points)
- (c) Please write a paragraph of at least three complete sentences to paraphrase the second stanza. (10 points)