Unit 1

Listening
Exercise B, page 4

Announcer: Do you have boxes and boxes of family photos? What about all those videos that you shot while you were visiting Disneyland with your family? You’ve saved up all this stuff … Now how are you going to pass on these memories to your children … or your grandchildren?

You can do it in a fun and easy way. It’s called “new family tree dot com” and it’s brand new.

Our Web site is not like the other dry and boring Web sites on the market. They focus on statistics and research. They are places where you can store your life’s memories … and that’s it. They focus on the past.

At new family tree dot com, we have an ambitious goal: we want this site to be a “place for the past … and the present.” A place where you can store your photo and video memories … and tell your stories, but also a place where you can use your memories to connect with other family members … today.

Listening
Exercises C and D, page 4

Announcer: What is something you always wanted to ask your mother, but never did? Maybe “How did you meet Dad?” or “Who was your best friend when you were growing up?”

And what do you want your relatives to know about you? Maybe you want to answer the question “What’s your favorite subject in school?” or “Have you ever been in love?”

Here’s how it works. Just log in to our Web site with your e-mail address. You’ll see a list of different questions, under headings like “Childhood,” “Hobbies,” or even “Remember the time you did something fun.” Choose one of our ideas or come up with a question of your own. Then write your answer and post it on the site.

While you’re writing your answer, you can e-mail the same question to anyone in your family and ask them to answer it too! Then you can read what they’ve written and compare your answers to see how alike—or different—you really are.

Listen to what Rebecca had to say about her experience with new family tree dot com!

Woman: I chose to answer the question, “What is a memory from your childhood that makes you smile?” It’s not something I would typically ask, but it’s interesting to think about, isn’t it? I answered it … and I’ve sent the question to my sister too. I’ve been waiting for two days for her response—I hope she answers soon. (laughs) Anyway, with new family tree dot com, it feels like I’m reliving my favorite memories all over again … with the people I love the most. It’s really great!

Unit 2

Listening
Exercises B and C, page 16

Welcome to Beijing! Our walking tour today covers the old commercial heart of the city. All of the points on our tour are easily accessible on foot and you can complete this tour in one to two hours.

Our starting point, lying east of the Forbidden City, is the former home of a famous Chinese writer: Lao She. He was one of China’s most famous novelists of the twentieth century. You can read about his life as well as view his study and library here.

Exiting his home, we next walk south on the street that is our second stop on this tour. This narrow street’s name translates in English to “rich and powerful alley.” Step into this tranquil alley to
experience the charm of “old China”: picturesque homes with beautifully decorated roofs and doors. These were the residences of some of the wealthiest residents of Beijing.

If you’re feeling a little adventurous, check out our third destination, the Loving Life Massage Center. This center specializes in a kind of massage called Tui-na, which traditionally was performed by blind people. Treat yourself to a luxurious massage if you aren’t in a hurry!

Continuing on to the fourth point, we find Dong Tang, or “East Church.” This cathedral was built in the seventeenth century. It was destroyed at different times by a fire, an earthquake, and a war, and each time it was rebuilt. The area in front of the building is a popular spot with Beijing skateboarders.

Walking a bit further, we come to our fifth point on the tour: the foreign language bookstore. On the first and third floors, you can find Beijing’s largest supply of foreign language materials. It’s worth a look if you need a book or two.

It’s easy to find our sixth stop on the tour. Just follow the crowds at any time of day to what’s known as the “Snack Street.” This pedestrian plaza features a diverse display of Chinese food from all corners of the country. The busy atmosphere and experience of eating here are unbeatable. Sit down for some noodles—they’re tasty!

It’s time to go shopping. Right down the street is point number seven on our tour, the Oriental Plaza, a huge indoor shopping mall. You can find both Chinese and foreign brands here. Downstairs is a large food court. If you’re not too full, maybe you could grab something to drink.

For your convenience, the Oriental Plaza is connected to the Grand Hyatt Beijing, our final destination. Follow the signs and escalators to the lobby of the hotel. You can end your tour in front of the large hotel steps outside, where tourists are posing for photos. Why don’t you join them and take a few photos of your own?
**Host:** Sounds good. What’s been difficult so far?

**Anica:** Hmm … I guess it’s about bicycling. In my country, children have to pass an exam before they can ride a bicycle on public streets. Our children are too small to take the exam. So, we can’t use bicycles for short trips. We have to take them everywhere by car.

**Host:** Anything else?

**Anica:** I have to admit … I hate gardening. When I was a teenager, we lived in the country and had a garden. It was so much work. Ugh. I don’t like to get dirty … So we won’t be growing our own food.

**Host:** Sounds like gardening isn’t for you! *(laughs)*

**Anica:** No, definitely not. I’m a city girl!

**(pause)**

**Host:** Next up is Akira Noguchi from Japan. Hello, Akira.

**Akira:** Hello. Thanks for having me on the program.

**Host:** Our pleasure … How’s it going? Are you cutting back on your energy consumption?

**Akira:** Yes, we are. It’s funny … my wife and I realized something. We can save energy a couple of ways … without really trying. It’s easy.

**Host:** For example?

**Akira:** Well, take our refrigerator. We changed the temperature to a mild setting. The food stays fresh and cold, but this refrigerator doesn’t use much energy.

**Host:** Good for you!

**Akira:** And we have a dryer, but we rarely use it. We should probably get rid of it. Anyway, we almost always air dry our clothes. It takes longer, but it’s worth it.

**Host:** What’s been challenging so far?

**Akira:** Well, let me tell you something. I counted the number of appliances in our home—and we have 37!

**Host:** Wow. That’s a lot.

**Akira:** I guess so … And I heard that it’s important to unplug your electronic appliances when you not using them because they use too much energy … The problem is, I can’t remember to unplug everything, especially in the morning when I’m in a hurry to get to work!

**(pause)**

**Host:** Finally, we’ll speak to Dora Perez from Mexico. Hola, Dora.

**Dora:** Hi.

**Host:** I understand that you live in the country.

**Dora:** Yes, that’s right. We live in a small city not far from San Miguel de Allende.

**Host:** Is it difficult to be energy efficient in the country?

**Dora:** In some ways, yes. My town is very small. When I go shopping, it’s hard to find a lot of things. I buy a lot of things online. It’s not good, I know. But I just can’t give up online shopping.

**Host:** What about getting around? Do you travel by car usually?

**Dora:** Yes, we do. But recently, we’ve started sharing rides with our neighbors to the supermarket, to school, wherever. It’s a nice way to catch up with your friends.

**Host:** Anything else you’d like to add?

**Dora:** I recently started using a solar cooker. We have a lot of sunny weather here, so it works well.

**Host:** How does it work?

**Dora:** You put the ingredients in the pot and leave it in a sunny place for four or five hours. It cooks everything perfectly and the best part is I’m also cutting down on my energy use!
**Unit 4**

**Listening**

Exercises B and C, page 40

**Interviewer:** How did you get interested in salsa music?

**Carlos:** Actually, I wasn’t interested at first. I was more into skateboarding … and rock music. It’s kind of funny to think about that now … But I guess I had a good voice … Anyway, there was this salsa band at my school and one day the singer—I think his name was Ben—quit the band. They asked me to sing with them that day. I didn’t have to audition—it was my friend’s band!

**Interviewer:** And then you joined their band?

**Carlos:** No, no … I was new to singing … I realized that I liked to sing, but I didn’t know anything about music, really. It was at that time that my brother and I decided to study music—to learn about singing … and then later we formed a band. I finally got into salsa music then.

**Interviewer:** What changed for you?

**Carlos:** Well, the more I heard it, the more I liked the energy of salsa. It’s such danceable music. Even though salsa music isn’t native to my country, I still feel so much when I hear it or sing it. It makes me feel happy and inspires me.

**Interviewer:** What are you and your brother doing now?

**Carlos:** We’re promoting our current album and writing music for a new one. A lot of the salsa bands out there just play covers—songs that are already well known—and we wanted to write our own music …

**Interviewer:** Tell me about your music.

**Carlos:** We’re definitely a bit out of the mainstream. Now we play a kind of salsa that was popular in the 1970s. It’s called salsa dura. It has a harder sound and features a lot of drums … in contrast to salsa romantica, which is softer and is more popular now.

**Interviewer:** Well still, your album is out now and it’s been a huge commercial success.

**Carlos:** Yes, we’ve been lucky. We started out playing in small bars and saving money to record an album. It’s been a long road … but our hard-core fans have stayed with us. They have always supported us and they inspire me every day.

**Interviewer:** You started out simply singing in your friends’ band and look at you now. You have your own band and you’re enjoying great success …

**Carlos:** Yes, I guess you could say we’ve “come of age.” And I can’t wait to see what’s coming next!

**Unit 5**

**Listening**

Exercise B, page 52

**Host:** Welcome back to the show. We’re talking with personal coach Greg Ravetti today. Great to have you with us today, Greg.

**Greg Ravetti:** Thanks; it’s good be here.

**Host:** So, Greg, in a recent blog entry, you focused on the subject of panic. Why this topic?

**Greg:** Well, when most of us hear the word “panic,” we think of a dangerous situation and people running around and screaming. But I wanted to look at some everyday things that cause anxiety—things that most people will experience in their lives. I also wanted to explain how to stay calm and handle those stressful situations.
Host: Can you give us an example?

Greg: Okay, well, for instance, I had a client who recently went on her first job interview …

Host: That’ll make a lot of people nervous.

Greg: Exactly. She was fine in the morning. But then, just before the interview, she got so anxious that she had trouble breathing. And then during the interview, she froze and had a really hard time answering questions.

Host: That happened to me once!

Greg: It happens to a lot of people. Your anxiety is so intense that you can’t think or act normally.

Host: So what causes us to panic like this?

Greg: Good question. In most cases, people are worried about doing something poorly—making a mistake in the job interview, for example. And it’s not just job interviews that are hard. For some people, taking a test at school can be an ordeal. And the greater the stress, the harder it is to think and act calmly.

Listening

Exercises C and D, page 52

Host: So, let’s say you have to take a big test and you start to panic … what can you do?

Greg: In stressful situations like that, I encourage people to do three things. The first is to breathe slowly for a minute.

Host: How does that help?

Greg: Well, whenever you get anxious, you start breathing faster. That makes you feel more nervous.

Host: How does that help?

Greg: Right. Doing this will relax you so that you can think normally again.

Host: Okay, so after you’ve done that, what’s the next step?

Greg: Next is to make a simple plan. For example, you’re taking that test … and suddenly you freeze and forget everything. What can you do? One simple plan is to tell yourself: I’m going to answer the easy questions first. Then I’m going to do the harder ones. And I’m going to spend only two minutes on each question.

Host: Does making this kind of plan really help?

Greg: Definitely. Even though the plan is simple, it helps you feel more in control … This calms you so that you can think and go through the test step by step.

Host: How about planning ahead of time?

Greg: Absolutely. You don’t have to wait for a stressful situation to happen. Try to imagine it before you’re in it. Think about how you’ll handle it—what you’ll do or say. Have a plan ready.

Host: Good advice. And what about the third step?

Greg: The final step, of course, is to follow the plan you created … As with step two, following your plan will help you feel more in control and will reduce your anxiety …

Connections

Exercise A, page 53

(cell phone rings)

Fatima: Hello?

Amina: Hey Fatima. It’s Amina.

Fatima (sounding stressed): Oh hi, Amina. What’s up?

Amina: Not much. Hey, you sound upset. Are you okay?

Fatima: No, I’m freaking out. You know that project for our English class that’s due tomorrow? Well I haven’t started it.

Amina: What?! Why not?
Fatima: Because I thought it was due next week! What am I going to do? This project is 50% of our grade.

Amina: Fatima, don’t panic, okay? Have you done any work?

Fatima: Yeah, I’ve got an outline.

Amina: So even though you haven’t started the project, you have some ideas.

Fatima: Yeah.

Amina: Okay, then; let me think for a minute …

---

**Unit 6**

**Listening**

Exercises B and C, page 64

*Conversation 1*

**(on the street)**

**Mark:** Where are we going? I thought you were finished shopping.

**Lori:** Yeah, but I just want to stop into this store for a minute. Their tablets are on sale and I need a new one.

**(enter a store)**

**Mark:** See anything you like?

**Lori:** Yeah, this one. It’s just what I’m looking for and it’s on sale for four hundred.

**Mark:** *Four hundred?* What a rip off! You can get that cheaper online.

**Lori:** Really? Where?

**Mark:** iGadget.

**Lori:** I don’t know it.

**Mark:** Sure you do. It’s that site that sells discount electronics.

**Lori:** Oh yeah … But isn’t a lot of their stuff used?

**Mark:** Some of it is, but they sell lots of new stuff, too. I’ve gotten some really good deals. You should take a look their prices first.

**Lori:** Yeah, maybe you’re right. Come on; let’s go.

**(pause)**

*Conversation 2*

**Alice:** *(calling)* Mia?

**Mia:** I’m over here ... in the shoe section.

**Alice:** You shopping for shoes?

**Mia:** Yeah, I need a new pair for work.

**Alice:** What are you looking for?

**Mia:** I don’t know ... something that’s stylish but affordable.

**Alice:** Hey, check out this pair. They’re kind of cute.

**Mia:** Let’s see ... Oh yeah, those are really nice. Let me try them on.

**Alice:** How do I look?

**Alice:** Great! Are you gonna get them?

**Mia:** Let’s see how much they are ... *A hundred and fifty dollars!*? There’s no way I can afford that.

**Alice:** Hang on a minute. The sign says all shoes on this table are half off.

**Mia:** Yeah, but I’ve only got sixty.

**Alice:** I’ve got some cash. I can loan you the rest …

**Mia:** That’d be great! Come on; let’s get’em.
Conversation 3

Clerk: Excuse me. Can I help you?

Thomas: Yeah, that’d be great. I’m shopping for a gift for my nephew who really loves biking.

Clerk: What kind of bike are you looking for?

Thomas: A road bike. He likes to go on long-distance rides with his friends …

Clerk: Okay … I’ve got several models I can show you … This one here, for example, is one of the best on the market.

Thomas: How much is it?

Clerk: Normally it sells for eight hundred, but it’s been reduced to six forty.

Thomas: Whoa … that’s more than I planned to spend.

Clerk: It is a little more expensive than the other bikes, but honestly, it’s worth it. It’s perfect for going on those longer rides … and we’re selling it at a great price.

Thomas: Wouldya take five-fifty?

Clerk: Couldya do five ninety?

Thomas: All that I can afford is five sixty—max.

Clerk: That’ll work.

Thomas: Great, then I’ll take it.

Connections

Exercise A, page 65

(at an outdoor market)

Buyer: This is an interesting looking pen. How much do you want for it?

Seller: Twenty dollars.

Buyer: For this old pen?! 

Seller: Ah, but it’s not just any old pen. It’s a pen that never runs out of ink.

Buyer: A pen that never runs out of ink? Really?

Seller: Yes. It’s perfect for the person who never wants to buy another pen again! But I’ve only got three left. They’re selling fast.

Buyer: Hmm … Well, it is pretty … and you say it’ll never run out of ink? I’ll give you five dollars for it.
Audio Scripts

Seller: Ten. Come on; think of all the money you’ll save. Ten is a great deal.

Buyer: Six. That’s all I can afford.

Seller: Six it is!

Unit 7

Listening

Exercise B, page 76

Greta Fox: Good evening, I’m Greta Fox. Were you late to work this morning? Well, you’re not alone. A recent transportation survey conducted in ten cities has found that the average morning commute time has increased to 47 minutes. That means that we’re spending more time in cars, on trains, and on board buses these days as we head to work. So what’s keeping us on the road longer? What better way to find out than to follow one of these brave commuters during rush hour? Jeremy Wexler reports.

(at a train station)

Jeremy: It’s ten after eight, and I’ve arrived at Sullivan Station, where I always catch my regular 8:12 train to the city. Usually I … (announcement) wait a second … They just said that there’s a delay. It’s Friday, and this is the third time this week my train has been late. Many of the trains on this commuter line are old and need service. That means they break down often—usually at least once a week. When that happens, trains run less frequently and become more crowded. We’ll see what the problem is today …

(on the train)

It’s now 8:26 and I’m finally on board my train—we’re pulling out 14 minutes late. It turns out that a train did break down a few stops back. As a result, it’s very cramped here and impossible to find a seat. It looks like I’ll be standing for the first part of my commute.

(at a train station)

OK, 8:42. I’m waiting on the platform for my connecting train to take me to Central Station. Once I get there, I have the option of walking to the studio or taking the number 3 bus. Because the bus is not very reliable, I usually walk. But if I catch it at just the right time, it saves me ten minutes. Nothing to do but wait and hope. I’m noticing that they’ve made improvements to this station. It’s cleaner, they actually have benches to sit on and there’s art on the walls. Because of that, this part of my trip has definitely become more pleasant. The trains might not be punctual, but the stations are looking better.

(walking)

Walking it is. The number 3 bus was nowhere in sight when I got to Central Station. I’m already six minutes late to work. Still, I have to say that trains and buses and walking are all better than driving. Traffic is getting worse every day, and parking is more expensive. If I can leave my car at home, I guess it’s worth showing up to the studio a little late. But at least this time, I got to do some work on the way. This is Jeremy Wexler, reporting.

Listening

Exercise C, page 76

(at a train station)

Jeremy: It’s ten after eight, and I’ve arrived at Sullivan Station, where I always catch my regular 8:12 train to the city. Usually I … (announcement) wait a second … They just said that there’s a delay. It’s Friday, and this is the third time this week my train has been late. Many of the trains on this commuter line are old and need service. That means they break down often—usually at least once a week. When that happens, trains run less frequently and become more crowded. We’ll see what the problem is today …
(on the train)

It's now 8:26 and I'm finally on board my train—we're pulling out 14 minutes late. It turns out that a train did break down a few stops back. As a result, it's very cramped here and impossible to find a seat. It looks like I'll be standing for the first part of my commute.

(at a train station)

OK, 8:42. I'm waiting on the platform for my connecting train to take me to Central Station. Once I get there, I have the option of walking to the studio or taking the number 3 bus. Because the bus is not very reliable, I usually walk. But if I catch it just at the right time, it saves me ten minutes. Nothing to do but wait and hope. I'm noticing that they've made improvements to this station. It's cleaner, they actually have benches to sit on and there's art on the walls. Because of that, this part of my trip has definitely become more pleasant. The trains might not be punctual, but the stations are looking better.

(walking)

Walking it is. The number 3 bus was nowhere in sight when I got to Central Station. I'm already six minutes late to work. Still, I have to say that trains and buses and walking are all better than driving. Traffic is getting worse every day, and parking is more expensive. If I can leave my car at home, I guess it's worth showing up to the studio a little late. But at least this time, I got to do some work on the way. This is Jeremy Wexler, reporting.

---

Mark: You're kidding!
Carly: No, I'm not. He got in trouble for posting something online.
Mark: What exactly did he do?
Carly: Well, he criticized a teacher … Mr. Salazar.
Mark: Really? What did he say?
Carly: He wrote something like: “Mr Salazar is the worst math teacher I've ever had.”
Mark: Wow. I don't think Mr. Salazar is a bad teacher. I mean, he is strict, but I kind of like his class …
Carly: Me too. Anyway, … Micah posted it on Saturday. Then he changed his mind and removed the post on Sunday but it was too late.
Mark: Everyone could see it?
Carly: Yeah. He didn't put any restrictions on the post, so the comment was public.
Mark: He should've kept it private.
Carly: Too late now.
Mark: Did Mr. Salazar see it?
Carly: I don't know, but someone must've told the school about it … because this morning the principal, Ms. Stevens, called Micah into her office. She said that his online posting was disruptive to school life. Then she called Micah's mom.
Mark: Gosh, they're really making a big deal out of this. Micah must feel terrible.
Carly: I know. Oh, and he has to write a letter of apology to Mr. Salazar.
Mark: How did his mom react?
Carly: I heard that she was pretty angry.
Mark: I feel bad for Micah … I can't imagine what he's going through.
Carly: Me neither. I hope things get better for him soon.
Mark: Yeah … I guess you really have to consider the consequences before you post something online.

Carly: No kidding! I was thinking the same thing.

Unit 9

Listening

Exercise B, page 100

Interviewer: So, Dr. Stern, you’ve been working with bonobos for several years …

Dr. Stern: Yes, that’s right—both here in the States and in the Congo.

Interviewer: They’re native to that country, correct?

Dr. Stern: Yes, in the wild they’re found only in the Congo, though of course they can be seen in zoos and found in research centers like the Great Ape Trust all over the world.

Interviewer: Tell us a little about what got you interested in bonobos …

Dr. Stern: Well, genetically, they’re very similar to humans—we’ve got 98% of the same DNA—so there’s lots we can learn from them about how we evolved …

Interviewer: I’ve heard that bonobos tend to be very peaceful animals. That must make them easy to work with.

Dr. Stern: Well, the theory that bonobos are a peaceful species has never really been proven … although in the wild they do seem to be less aggressive and to attack each other less than some primates.

Interviewer: Speaking of the wild, what about threats from humans? Are bonobos endangered?

Dr. Stern: It’s hard to say for sure, but we think they probably are. We do know that they’re losing their natural habitat. Human populations are expanding into the bonobos’ forest land—which can cause their numbers to decrease. We also know that bonobos are hunted for meat.

Listening

Exercise C, page 100

Interviewer: Okay … so let’s talk a little about the recent work you’ve been doing with a bonobo named Kanzi. How long have you been studying him?

Dr. Stern: Since he was a baby. His mother was brought to the U.S. from the Congo, but Kanzi was born in the United States. He’s interesting to scientists because of his advanced communication abilities. For example, when he was very young, Kanzi began learning human language on his own …

Interviewer: So scientists trained him to speak a language?

Dr. Stern: No, they didn’t train him. He learned it—just by listening. He heard scientists talking to his mother. Later he tried using that same language on his own.

Interviewer: That’s just how children learn language. They hear it and then they try to speak themselves.

Dr. Stern: Exactly.

Interviewer: Kanzi is one smart bonobo!

Dr. Stern: Yeah, he is. Kanzi was the first ape to learn a human language this way. He started out understanding and using single words and today he makes whole sentences. He’s also able to understand thousands of spoken words in English and can communicate with us using a special keyboard. Oh … and there’s one other thing …

Interviewer: What’s that?

Dr. Stern: He also plays the piano. (laughs)

Interviewer: Wow … He sounds pretty special. I’d love to meet him someday.
Unit 10

Listening

Exercise A, page 112

Conversation 1

Eric: Hey Jane. Going to your cooking class?
Jane: Yeah, tonight’s the fourth one. (sarcastically) I can’t wait.
Eric: You don’t sound too happy about it.
Jane: I’m actually thinking about dropping the class.
Eric: No way. Why?
Jane: Well, for the first three sessions, all we did was tour the kitchen and talk about food. I thought we were going to start cooking right away.
Eric: Hmm. I know other people who’ve taken the same course and they loved it. You know, if I were you, I’d see how it goes tonight.
Jane: Yeah, I will. But if things don’t change, I’m going to quit and take the painting course. I think there’s still room in that one—it starts next week.

Conversation 2

Customer Service Rep: Thank you for calling InStar Wireless; this is Carmen. How can I help you?
Will: Yes, hi. About a month ago, I purchased a cell phone from one of your stores and I’d like to know what the return policy is.
CSR: Is there something wrong with the phone, sir?
Will: No, I’ve just changed my mind and would like to return it.
CSR: I see. Now, you say you bought the phone a month ago. Our policy states that you can return the phone within two weeks of purchase. If you return the phone later than that, you’ll be charged a twenty-five dollar fee.
Will: Now … I don’t have my receipt …
CSR: Well, if you had the receipt, we could refund your money—minus the fee—in the store. Without it, it’ll take four weeks to process your request …
Will: (sarcastically, annoyed) Oh, that’s great.
CSR: I’m sorry, sir, but that’s our policy.
Will: Yeah, okay …

Conversation 3

(school bell)
Steven: So, do you have another class now?
Suzanne: Yeah, how about you?
Steven: I’m heading to the cafeteria for lunch.
Suzanne: So I guess I’ll see you later so that we can go through our chemistry notes together?
Steven: Our notes?
Suzanne: Yeah, for the test tomorrow? Remember … we planned to study together this afternoon?
Steven: Oh yeah … um, what time were you thinking?
Suzanne: Well, I’ve got class until four, so how about 4:30 in the library?
Steven: (hesitating) Uh, yeah … maybe.
Suzanne: But … I thought we were going to study together today.
Steven: Well, it’s just … um … my friend Sam texted me earlier. I, uh, said I’d meet him for coffee after my last class.
Suzanne: (sarcastically) Oh, well … have fun.
Steven: Sorry for the last-minute change, but he’s only in town for the day.
Suzanne: Okay, well … if you want to join me, I’ll be in the library until 6:30.
Steven: Yeah, okay. I’ll text you, all right?
Audio Scripts

Listening
Exercise B, page 112
(from Conversation 1)
Eric: Hey Jane. Going to your cooking class?
Jane: Yeah, tonight’s the fourth one. (sarcastically) I can’t wait.
Eric: You don’t sound too happy about it.

(from Conversation 2)
Will: Now … I don’t have my receipt …
CSR: Well, if you had the receipt, we could refund your money—minus the fee—in the store. Without it, it’ll take four weeks to process your request …
Will: (sarcastically, annoyed) Oh, that’s great.
CSR: I’m sorry, sir, but that’s our policy.

(from Conversation 3)
Suzanne: Well, I’ve got class until four, so how about 4:30 in the library?
Steven: (hesitating) Uh, yeah … maybe.
Suzanne: But … I thought we were going to study together today.
Steven: Well, it’s just … um … my friend Sam texted me earlier. I, uh, said I’d meet him for coffee after my last class.
Suzanne: (sarcastically) Oh, well … have fun.

Unit 11
Listening
Exercises B and C, page 124
Conversation 1
Carmen: Hey, Jill. How was your friend’s party? Did you have a good time?
Jill: Yeah … I guess so.
Carmen: What do you mean? You didn’t enjoy yourself?
Jill: I had a good time … in the beginning. But then there was an argument.
Carmen: Really? What happened?
Jill: I’m not sure exactly. These two guys started yelling in the other room. My friend tried to step in, but they couldn’t be calmed down.
Carmen: So what happened?
Jill: Finally one guy said “I’m leaving then!” and he stormed out. He didn’t even stay for the birthday cake!
Carmen: Wow. He must have been upset.

Conversation 2
Dan: You look worried, Bill.
Bill: I am, Dan … Over a hundred people are coming to the picnic today.
Dan: Yeah, I know. And everything looks great. You’re really prepared. It’s going to be fun.
Bill: I hope so. The weather report said it’s supposed to rain, though. I don’t want to call everything off, but if it starts to rain, I might have to cancel.
Dan: Don’t worry. I really don’t think it’s going to rain until later tonight.
Bill: I hope you’re right. If the rain can just hold off for a few more hours, everything will be fine.

Dan: Trust me. Just a few minutes ago the sun was trying to break through the clouds. In fact, I can see a bit of sunlight behind the clouds right now …

Conversation 3

Mom: Have you looked outside recently, Carrie? The weather!

Carrie: Yeah. It’s really coming down out there. It’s been snowing for hours.

Mom: I know … and it doesn’t look like it will die down anytime soon … hey, wait a minute, young lady. What are you doing?

Carrie: Getting the car keys. I want to …

Mom: Carrie! Don’t think you can just come in here and pick up the car keys without asking! Where are you going?

Carrie: Mom, chill out! Don’t get so excited … I want to go to the movies. I’m meeting Deena there.

Mom: Are you kidding me? Look at all the snow! It’s not safe.

Carrie: But Mom …

Mom: No buts. Listen. Why don’t you text Deena? Instead of driving to the movie theater, she can walk over here … you can watch movies together here—in the family room. … OK?

Carrie: All right, Mom. I’ll text Deena right now.

Conversation 4

Mr. Meyers: Hi, Andy … Hey, what’s wrong?

Andy: Oh, nothing, Mr. Meyers … it’s just …

Mr. Meyers: You can tell me.

Andy: Well, you know how I wanted to be in the school play … the one about the baseball player?

Mr. Meyers: Of course! It’s the biggest play of the year … right before graduation.

Andy: That’s the one.

Mr. Meyers: Did you audition for it?

Andy: I sure did. I prepared a couple of things to read and I practiced really hard. I was so excited about it. You know how much I love acting!

Mr. Meyers: I do. So … how did it go?

Andy: At first everything was going well. Then … I don’t know what happened. I just froze up. It was like I could read the words on the paper, but my mouth wouldn’t move.

Mr. Meyers: Oh no!

Andy: I don’t think they’re going to choose me. I was so terrible.

Mr. Meyers: Don’t worry, Andy. They haven’t made a decision yet.

Unit 12

Listening

Exercise B, page 136

TV Anchor: In other sports news, a report is coming out of Beijing that basketball player Jason Jennings is not planning to stay on for a second year with the Tigers. The twenty-two-year-old first made news when he was recruited by the Chinese team—becoming one of a handful of American basketball players to leave the NBA to play in China.

For more on that story, we go to Kim Matthews who’s live in our newsroom. Kim?

Reporter: Thanks Marc. I talked with Jason Jennings earlier today by phone about his decision not to play another season with the Tigers. Here’s what he had to say … (cut away)
**Listening**

Exercises C and D, page 136

**TV Anchor:** In other sports news, a report is coming out of Beijing that basketball player Jason Jennings is not planning to stay on for a second year with the Tigers. The twenty-two-year-old first made news when he was recruited by the Chinese team—becoming one of a handful of American basketball players to leave the NBA to play in China.

For more on that story, we go to Kim Matthews who's live in our newsroom. Kim?

**Reporter:** Thanks Marc. I talked with Jason Jennings earlier today by phone about his decision not to play another season with the Tigers. Here's what he had to say ... (cut away)

**Reporter:** Jason, you've played a strong season with the Tigers and helped lead your team to the national championship. A lot of people are surprised by your decision to retire from the team after only one season. Why now?

**Jason Jennings:** I've completed my contract for the year. I feel like I've achieved what I wanted to here and now it's time to move on ...

**Reporter:** The last time we talked, you mentioned that you were having some difficulty getting used to life in China ... How has that worked out for you?

**Jason:** Everyone told me the move would be fairly easy, but it's definitely been a bigger adjustment than I thought it was gonna be.

**Reporter:** In what way?

**Jason:** Well ... I don't speak Chinese so I have to rely on interpreters for most things. It's been hard getting used to that. And, you know, not speaking the language has made it difficult sometimes to socialize with people outside the game. The constant media attention has also made it difficult to go out in public a lot of time, too. Reporters are always following me. I have no privacy.

**Reviewer:** I read somewhere recently that you said you missed your mom's cooking.

**Jason:** (laughs) Yeah, it's weird. The food here in China is great, but there are times when I'll start missing certain foods from back home. It probably happens to everyone who lives abroad. You know, I remember back in the States, I was on a team with a player from Turkey. My experience here in China has taught me a lot about what he and other players go through when they move to the US to play in the NBA.

**Reviewer:** Any chance the Tigers will be able to convince you to stay on for one more season?

**Jason:** I don't think so. Don't get me wrong ... the fans here in China have been great, and so have my coaches and my teammates. Really, it's been a great experience ... but I'm ready for my next move.

**Reviewer:** Which is?

**Jason:** Well, I've got a couple options: I may be joining team USA to play in the summer Olympics. I'm also in talks now with a team in Barcelona to play there for a year ...

**Reviewer:** So you'd consider playing in another country again?

**Jason:** Possibly ...