

## IV. Method of Examination and Programs and Enrollment Quota

- \* Method of examination is through document review. For other special regulations of specific departments please see Note for more information.
- \* Undergraduate courses are primarily taught in Chinese.

### **Transfer Students**

**Admission quotas: A total of 100 for the sophomore and junior classes in the undergraduate program.**

#### **School of Liberal Arts and Social Sciences**

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
Chinese Literature	v	v	1. The undergraduate program trains students in creative writing and the studies of Chinese literature, with dual emphasis on both classical and modern works as our major goals. Putting equal weight on studying and exercise, our students are keen in both theory and practice. 2. Language Proficiency Documentation: (1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency. (2) Native Chinese speakers are exempt but need to provide relevant proof. (3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.
History	v	v	1. Our curriculum is diverse and comprehensive, covering both Western and Asian history as well as public history. We integrate courses in artificial intelligence, digital humanities, and information technology to expand students' learning opportunities. In addition to rigorous academic training, we provide practical experiences in

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
			<p>public history through field research and internships with prominent cultural institutions. This blend of academic and practical experience allows students to effectively integrate their knowledge and skills, thereby enhancing their competitiveness in future careers.</p> <p>2. Our faculty is both diverse and highly esteemed, actively engaging scholars from various disciplines to deliver instruction. We are committed to providing students with the most rigorous and comprehensive training available.</p> <p>3. Please write an autobiography of up to 1,000 words, including a description of your personal educational experience.</p> <p>1. Language Proficiency Documentation:</p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p>
Philosophy	v	v	<p>1. The Department of Philosophy is equipped with the first-of its-kind Chinese Philosophy Center (in Foreign Languages) in Taiwan. The center contains considerable research and abundant library resources on contemporary epistemology. In recent years, the Department of Philosophy has developed second professional specialty training on “Reasoning” and “Aesthetic Intelligence” for undergraduate students and also developed an advanced Chinese philosophy program for graduate students. We sincerely invite all of you who are interested in our project to come and join us.</p> <p>2. Language Proficiency Documentation:</p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p>

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
Sociology	v	v	<p>1. The mission and vision of our department is to understand and serve the society. The students who are passionate about caring about society, interested in social practice, like to think about and observe social phenomena, and are sincerely welcome to participate in this examination.</p> <p>2. Language Proficiency Documentation:</p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p>

### School of Foreign Languages and Culture

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
German Language and Culture	v	v	<p>The department is not entirely taught in German. Applicants are required to submit language proficiency documents.</p> <p><b>Sophomore</b></p> <p>Language Proficiency Documentation:</p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p> <p>(4) Individuals apply for sophomore must attach a certificate in proof of an over 300 hours of German language learning or the German examination certificate in proof of an A2 or higher level of “Common European Framework of Reference for Languages CEFR.”</p>

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
			<p><b>Junior</b></p> <p>Language Proficiency Documentation:</p> <ol style="list-style-type: none"> <li>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency.</li> <li>(2) Native Chinese speakers are exempt but need to provide relevant proof.</li> <li>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</li> <li>(4) Individuals apply for junior must attach a certificate in proof of an over 400 hours of German learning or the German examination certificate in proof of B1 or higher level of “Common European Framework of Reference for Languages CEFR.”</li> </ol>
Global Program in Interdisciplinary Studies (GPIS)	v	v	<ol style="list-style-type: none"> <li>1. Eligibility: <b>“Limited to foreign students whose native language is not Chinese.”</b></li> <li>2. Please write your statement of purpose (SOP) in Chinese.</li> <li>3. For detailed introductions to the courses and the faculty, please refer to the official website of the GPIS (<a href="https://web-ch.scu.edu.tw/gpis">https://web-ch.scu.edu.tw/gpis</a>).</li> <li>4. Language Proficiency Documentation: <ol style="list-style-type: none"> <li>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level A2 or above, or equivalent to CEFR A2 or above for international standard Chinese language proficiency.</li> <li>(2) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</li> </ol> </li> </ol>

## School of Science

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
Mathematics	v	v	<ol style="list-style-type: none"> <li>1. For course introductions, please refer to the departmental website: <a href="http://www.math.scu.edu.tw/">http://www.math.scu.edu.tw/</a></li> <li>2. Language Proficiency Documentation: <ol style="list-style-type: none"> <li>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency.</li> </ol> </li> </ol>

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
			<p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p>
Chemistry	v	v	<p>Language Proficiency Documentation:</p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level A2 or above, or equivalent to CEFR A2 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p>

## School of Business

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
Business Administration	v	v	<p>Language Proficiency Documentation</p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level A2 or above, or equivalent to CEFR A2 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p>
Financial Engineering and Actuarial Mathematics	v	x	<p>1. Freshman enrolled in spring semester please be noted that part of the courses in undergraduate program are yearly-term, please concern seriously to conform to the course registration regulation of Soochow University and the link of the course content.</p> <p>2. Language Proficiency Documentation: <b>Chinese</b></p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B2 or above, or equivalent to CEFR B2 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p>

Department	Transfer Students of the Undergraduate Programs		Explanation
	Sophomore	Junior	
			(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.
Computer Science and Information Management	v	x	<p>Language Proficiency Documentation:</p> <p>(1) Submission of Chinese Proficiency Test (TOCFL) certificate at level B1 or above, or equivalent to CEFR B1 or above for international standard Chinese language proficiency.</p> <p>(2) Native Chinese speakers are exempt but need to provide relevant proof.</p> <p>(3) Graduates from schools with Chinese as the language of instruction or previous degrees obtained in Chinese (including high school diplomas) should provide documentation from the school confirming the use of Chinese as the medium of instruction.</p>