

# Freshman English Guidelines

September 2023--June 2024

**Language Center**

語言教學中心

**College of Foreign Languages and Cultures**

**Soochow University**

<http://www.scu.edu.tw/language/index.htm>

# Contents

<i>General Goals of Freshman English for Non-English Majors .....</i>	<i>1</i>
<i>Introduction to Freshman English .....</i>	<i>1</i>
<i>Testing .....</i>	<i>1</i>
<i>Grading policy for Reading/Writing and Listening/Speaking .....</i>	<i>2</i>
<i>Coordinators of the Freshman English Program .....</i>	<i>2</i>
<i>Must-knows for all faculty members .....</i>	<i>3</i>
<i>Homework Inspection of Freshman English Reading .....</i>	<i>3</i>
<i>Duties of the Reviewers for Midterm and Final Unified Exams .....</i>	<i>4</i>
<i>Important notes on testing .....</i>	<i>4</i>
<i>Adjustment of Semester Grades .....</i>	<i>4</i>
<i>Useful resources .....</i>	<i>5</i>
<i>Introduction to Level A (High) Classes .....</i>	<i>6</i>
<i>Introduction to Level B (Mid) Classes .....</i>	<i>9</i>
<i>Introduction to Level C (Low) Classes .....</i>	<i>12</i>

## ➤ General Goals of Freshman English for Non-English Majors

Freshman English for non-English majors is a required course for the majority of freshmen at Soochow University. The course is intended as a general English course, meaning that students should be able to use their general knowledge about the world to understand and communicate in English. Starting from 2008 academic year (97 學年度), all students who enroll in Soochow are required to reach certain levels of English proficiency tests accredited by Soochow University as part of the requirement for graduation. The general goal of the program is to help students improve their overall English proficiency, thereby assisting them in reaching the Soochow English graduation threshold.

## ➤ Introduction to Freshman English

Freshman English is a 2-credit course. There are two components: reading/writing and listening/speaking. All students who enroll in the Freshman English course will be placed into one of three levels (Level A -High, Level B- Mid, and Level C-Low) based on their scores from the English section of the JCEE. Those who did not take the JCEE (e.g. transfer students) will have to take a placement test administered on campus in the first week of the fall semester.

## ➤ Testing

### 1. Major exams for Reading/writing:

The following table shows the schedule of the major exams.

<b>Fall Semester</b> 第一學期	<ul style="list-style-type: none"><li>* 學士班及進修學士班期中、期末考試皆為隨堂舉行。</li><li>* 學士班期中、期末考試為統一命題，進修學士班授課教師則可自行命題。</li><li>◆ <b>Midterm Exam: (Week 9) 11/6 – 11/10</b></li><li>◆ <b>Final Exam: (Week 17) 1/2 – 1/8</b> (第 17 週星期一為 1/1 開國紀念日放假，星期一的班級在 1/8 舉行期末考。)</li><li>* 第 18 週：教師彈性補充教學</li></ul>
<b>Spring Semester</b> 第二學期	<ul style="list-style-type: none"><li>* 學士班及進修學士班期中、期末考試皆為隨堂舉行。</li><li>* 學士班期中、期末考試為統一命題，進修學士班授課教師則可自行命題。</li><li>◆ <b>Midterm Exam: (Week 9) 4/15 – 4/19</b></li><li>◆ <b>Final Exam: (Week 17) 6/11 – 6/17</b> (第 17 週星期一為 6/10 端午節放假，星期一的班級在 6/17 舉行期末考。)</li><li>* 第 18 週：教師彈性補充教學</li></ul>

🔔 Starting from fall semester 2020, unified exams no longer apply to night school. Teachers require to write midterm and final test questions for class use. Test questions aim to evaluate students' vocabulary and grammar knowledge; reading comprehension should also be included in the test.

### 2. Exams for Listening & Speaking:

There is no unified exam for the listening/speaking component; how to evaluate students' performance is left to the teacher's discretion.

### 3. Sophomore English placement test (for day school students only):

Students are required to take the Sophomore English Placement Test in **April**.

(依據 111 年 5 月 18 日中心事務會議決議，自 111 學年起，英文（一）英文能力檢測將以 Easy test 線上測驗進行，屆時將安排各組分流登入平台測驗，不佔用課堂時間施測。)

➤ Grading policy for Reading/Writing and Listening/Speaking

Day School

第一學期 Fall Semester	第二學期 Spring Semester
20% -- Reading midterm exam 20% -- Reading final exam 30% -- Others: Homework, quizzes, attendance, participation, etc. (≥) 30% -- Listening (初、中級組)	20% -- Reading midterm exam 20% -- Reading final exam 20% -- Others: Homework, quizzes, attendance, participation, etc. 10% -- Sophomore Placement Test 「英文（一）英文能力檢測」 (≥) 30% -- Listening (初、中級組)
----- 高級組聽力配分為： 20% -- Listening 10% -- Online listening tests (pretest 5%; posttest 5%) (第 5~6 週前測，第 14~15 週後測)	----- 高級組聽力配分為： 20% -- Listening 10% -- Online listening tests (pretest 5%; posttest 5%) (第 4~5 週前測，第 14~15 週後測)

- Note: The result of the Sophomore Placement Test will account for a total of **10%** of students' semester grade in the spring semester.

Night School

第一學期 Fall Semester	第二學期 Spring Semester
20% -- Reading midterm exam 20% -- Reading final exam (≥) 30% -- Listening 30% -- Others: Homework, quizzes, attendance and participation, etc.	20% -- Reading midterm exam 20% -- Reading final exam (≥) 30% -- Listening 30% -- Others: Homework, quizzes, attendance, participation, etc.

➤ Coordinators of the Freshman English Program

Head Coordinator	林香美老師	分機 6479	<a href="mailto:joycelin616@gmail.com">joycelin616@gmail.com</a>
Level A (High) Coordinator	蔡佩如老師	分機 6442	<a href="mailto:zermatt2002@hotmail.com">zermatt2002@hotmail.com</a>
Level B (Mid) Coordinator	邱富彥老師	分機 6475	<a href="mailto:ethanchiu@scu.edu.tw">ethanchiu@scu.edu.tw</a>
Level C (Low) Coordinator	林香美老師	分機 6479	<a href="mailto:joycelin616@gmail.com">joycelin616@gmail.com</a>
Administrator	張雲燕編審	分機 6466	<a href="mailto:mickey@gm.scu.edu.tw">mickey@gm.scu.edu.tw</a>

## ➤ Must-knows for all faculty members

1. **Teachers are assigned to teach a specific level by the Center.**
2. **Teachers are responsible for showing professionalism toward students and teaching duties.** (arriving in class on time, making up missed classes, giving valid test questions for midterm and final exams before deadlines, and grading midterm and final exams).
3. Each teacher will be given a Soochow account number to fulfill the following obligations.
  - a. Upload their syllabi before the date set by school. In their syllabi, specify the guidelines for evaluation, dates of the exams, lessons to be covered, types of assignments as well as all other details.
  - b. Upload their students' scores of quizzes and exams on the school system so that students have a general idea as to how they do in the course.
  - c. Download the name list of the students in their classes after the add-and-drop week. Teachers must call the roll at the beginning of the semester to ensure that students are in the correct class.
  - d. It is suggested that teachers upload teaching materials or files to TronClass (<http://tronlcass.scu.edu.tw>) for students to read online or download.
4. Teachers are to proctor midterm and final exams in their own classes. The exam dates should be included in the teacher's syllabi.
5. In order to learn how to use the equipment in language labs, new teachers are strongly encouraged to attend the lab workshop. Teachers will receive a notice from the Language Center about workshop information, classroom policies and related regulations.
6. At the end of each semester, the school will administer a class survey to find out students' responses to the class. The teacher whose teaching performance is less than satisfactory will not be given classes to teach again.
7. Teachers are encouraged to build up whole-English learning environment. If not feasible, the following percentage of English used in class is suggested: Level A: (about) 80%, Level B: 70%, Level C: 50% of the class time.
8. Teachers are expected to give presentations or workshops on ESL/EFL teaching at the request of the Center.

## ➤ Homework Inspection of Freshman English Reading

1. Teachers are required to mark and grade at least **4** assignments in each semester, and the total amount of assignments should be equivalent to that of making **40** sentences.
2. During each semester, teachers have to download their class name lists to enter their students' grades using letters (A, B, C...) /scores (1~100) for the homework.
3. At the end of the semester, the form will be collected and reviewed by the Head Coordinator and Level Coordinators.

➤ Duties of the Reviewers for Midterm and Final Unified Exams

The reviewers for midterm and final unified exams have to:

1. Choose appropriate questions to make test forms for Level A (High), Level B (Mid) and Level C (Low) as assigned.
2. Revise words or phrases to fit the students' level, especially the passages of reading comprehension which should be tailored for testing. After getting the questions, if the reviewer thinks the passages are too difficult to be used, s/he can ask the teacher who prepared them to provide new ones in three days.
3. Distribute the questions evenly over the lessons covered.
4. Correct errors if any.

➤ Important notes on testing

1. **All teachers should contribute to the preparation of unified tests.**
2. It is extremely important that all teachers meet the deadlines listed on the test timetable. Many things need to be done to produce the midterm and final exams. If one deadline is not met, the entire schedule is threatened and many people are inconvenienced. Problems arising from missed deadlines will put pressure on the coordinators and the administrator.
3. Teachers should be aware that if the questions they make for the midterm and final exams are found to be unacceptable, they have to make another set of questions in lieu of the old ones.
4. At the beginning of each semester, a timetable with sample question types will be given to teachers, along with the testing duties.

➤ Adjustment of Semester Grades

In order to be fair to students placed into different levels, teachers are required to adjust their semester grades according to the following distribution. That is, 70%~75% of the students in each class should be placed in the following score ranges:

Level	score range	percentage
<b>Level A (High)</b>	<b>70 – 85</b>	<b>70%~75%</b>
<b>Level B (Mid)</b>	<b>60 – 80</b>	<b>70%~75%</b>
<b>Level C (Low)</b>	<b>50 – 75</b>	<b>70%~75%</b>

➤ Useful resources

1. **Easy test** 線上英語能力測驗評量：<http://eztest.idc.scu.edu.tw/>
2. Vocabulary Lists for three levels are available at the Language Center webpage:  
[http://web-ch.scu.edu.tw/language/web\\_page/3821](http://web-ch.scu.edu.tw/language/web_page/3821)
3. TOEIC Vocabulary List is available at the Language Center webpage:  
[http://web-ch.scu.edu.tw/language/web\\_page/3821](http://web-ch.scu.edu.tw/language/web_page/3821)
4. **Live ABC/CNN 互動英語**：<http://sammi.idc.scu.edu.tw/login/login.php>
5. **SOSA 英語影音學習資源網**：<http://sosa.idc.scu.edu.tw/>
6. Teachers should encourage their students to use the Self-Access Learning Lab (外語自學室), which is open daily from Monday through Friday.  
[Self-Access Learning Lab](#):
  - a. [#G103](#), Language Center, [Main](#) Campus (9 a.m. to 7 p.m.)
  - b. [#5316](#), Language Center, [Downtown](#) Campus (10 a.m. to 7 p.m.)

# Introduction to **Level A (High)** Classes

110-2 起，英文（一）高級班實行全英語授課。

## A. Grading

第一學期 Fall Semester	第二學期 Spring Semester
20% -- Reading Midterm exam	20% -- Reading Midterm exam
20% -- Reading Final exam	20% -- Reading Final exam
30% -- Others: homework, quizzes, attendance and participation, etc.	20% -- Others: Homework, quizzes, attendance and participation, etc.
20% -- Listening	10% --- Sophomore Placement Test
10% -- Online listening tests (pretest 5%; posttest 5%)	20% -- Listening
	10% --- Online listening tests (pretest 5%; posttest 5%)

## B. Course objective for **Level A (High)**:

- ✓ To help students develop a variety of reading skills and strategies
- ✓ To cultivate students' ability to read critically and analytically
- ✓ To develop students' ability in paragraph writing
- ✓ To develop students' ability to fully and actively participate in discussions on a variety of topics in English

### 高級班教學目標：

- ✓ 培養各種閱讀技巧與策略。
- ✓ 培養批判性及分析性閱讀之能力。
- ✓ 培養段落寫作之能力。
- ✓ 培養學生以英語積極全面參與各式主題討論之能力。

## C. Lessons to be covered for the unifying exams:

Textbook: <i>New Interactions 3 (Reading &amp; Writing)</i>	
Lessons to be covered in Fall Midterm	Chapter 2: Bright Lights, Big City Chapter 3: Money Talks
Lessons to be covered in Fall Final	Chapter 4: Nail That Job Chapter 5: The Way We Live
Lessons to be covered in Spring Midterm	Chapter 6: World Village Chapter 8: Each to Their Own
Lessons to be covered in Spring Final	Chapter 9: Pushing Boundaries Chapter 10: Milestones and Occasions
Supplementary materials for teachers	1. <i>Teacher's Manual</i> 2. <i>Audio CDs</i>

<b>Suggested assignments</b>	1. Making sentences using the taught phrases or expressions 2. Writing short essay questions 3. Writing summary paragraphs 4. Paraphrasing
There is a list of vocabulary and useful phrases. Teachers are encouraged to use it to assign homework. The vocabulary list is available at the Language Center webpage. <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a>	

#### D. Listening & Speaking Component:

Teachers are welcome to use *New Interactions 3 (Listening & Speaking)* as a supplementary material for listening/speaking instruction, tests or assignments.

#### E. Question Types for Level A (High):

<b>1. Questions &amp; Answers 20% (5 Qs)</b>	Three questions (facts) are based on the contents of the lessons while the other two questions (opinions) provide students a chance to express themselves more freely.
<b>2. Vocabulary 20% (20 Qs)</b>	Only vocabulary items in the vocabulary list are to be included in this part. The vocabulary list is available at the Language Center webpage. <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a>
<b>3. Reading Comprehension 10% (10 Qs)</b>	There are two passages from outside materials, with five questions for each passage.
<b>4. Reading Strategies 20% (20 Qs)</b>	The formats of the questions in this part correspond to the contents of the “Strategy” section in each chapter.
<b>5. Cloze 30% (30 Qs)</b>	A. 20 questions are taken directly from the textbook. B. 10 questions are taken from a passage outside the textbook but they are related to the textbook topics.

#### F. Testing Schedule

Day School	
<b>Fall Semester</b> 第一學期	<ul style="list-style-type: none"> <li>◆ <b>Unified midterm:</b> 隨堂舉行(Week 9) 11/6 – 11/10</li> <li>◆ <b>Unified final:</b> 隨堂舉行(Week 17) 1/2 – 1/8 (第 17 週星期一為 1/1 開國紀念日放假，星期一的班級在 1/8 舉行期末考。)</li> <li>*第 18 週：教師彈性補充教學</li> <li>◆ <b>Online listening tests:</b> 第 5~6 週進行線上聽力前測，第 14~15 週進行線上聽力後測</li> <li>A. 前測：雙溪 10/14 (六)、10/15 (日)、10/16 (一)、10/17 (二)，共 4 天。 城中 10/18 (三)、10/19 (四)、10/20 (五)、10/21 (六)，共 4 天。</li> <li>B. 後測：雙溪 12/16 (六)、12/17 (日)、12/18 (一)、12/19 (二)，共 4 天。 城中 12/20 (三)、12/21 (四)、12/22 (五)、12/23 (六)，共 4 天。</li> </ul>
<b>Spring Semester</b> 第二學期	<ul style="list-style-type: none"> <li>◆ <b>Unified midterm:</b> 隨堂舉行(Week 9) 4/15 – 4/19</li> <li>◆ <b>Unified final:</b> 隨堂舉行(Week 17) 6/11 – 6/17 (第 17 週星期一為 6/10 端午節放假，星期一的班級在 6/17 舉行期末考。)</li> </ul>

**\*第 18 週：教師彈性補充教學**

◆ **Online listening tests:** 第 4~5 週進行線上聽力前測，第 14~15 週進行線上聽力後測

A. 前測：雙溪 3/16 (六)、3/17 (日)、3/18 (一)、3/19 (二)，共 4 天。

城中 3/20 (三)、3/21 (四)、3/22 (五)、3/23 (六)，共 4 天。

後測：雙溪 5/25 (六)、5/26 (日)、5/27 (一)、5/28 (二)，共 4 天。

城中 5/29 (三)、5/30 (四)、5/31 (五)、6/01 (六)，共 4 天。

◆ **Sophomore English Placement Test in [April](#).**

(依據 111 年 5 月 18 日中心事務會議決議，自 111 學年起，英文(一)英文能力檢測將以 Easy test 線上測驗進行，屆時將安排各組分流登入平台測驗，不佔用課堂時間施測。)

## G. Final Note

Teachers are strongly encouraged to use the SANAKO Console for in-class activities, such as role-play, group discussions, and voice recording, to create an interactive and supportive learning environment for students.

# Introduction to **Level B (Mid)** Classes

## A. Grading

第一學期 Fall Semester	第二學期 Spring Semester
20% --- Reading Midterm exam	20% --- Reading Midterm exam
20% --- Reading Final exam	20% --- Reading Final exam
30% --- Others: homework, quizzes, attendance and participation, etc.	20% --- Others: Homework, quizzes, attendance and participation, etc.
(≥) 30% -- Listening	10% --- Sophomore Placement Test (≥) 30%-- Listening

## B. Course objective for **Level B (Mid)**:

- ✓ To equip students with basic reading skills, such as skimming, scanning, reading for main ideas, key details, understanding sequence and connecting ideas
- ✓ To expand students' vocabulary through reading
- ✓ To develop students' critical and creative thinking skills, such as analysis, evaluation and problem solving in discussions and simple writing
- ✓ To increase students' listening and speaking abilities by focusing on practical, real-life skills

### 中級班教學目標：

- ✓ 鍛鍊學生基本閱讀技能，諸如略讀、瀏覽、掌握文章主旨、重點及連貫性。
- ✓ 透過閱讀擴大學生單字量。
- ✓ 藉由簡易英文討論與寫作，培養學生之批判性思維，諸如分析、解決問題之能力。
- ✓ 增進學生聽說能力，著重實用、生活化技能。

## C. Lessons to be covered for the unifying exams:

Textbook for Reading: <i>New Interactions 2 (Reading &amp; Writing)</i>	
Lessons to be covered in Fall Midterm	Chapter 1 Meeting New People, Learning New Things Chapter 3 Diet? A Piece of Cake!
Lessons to be covered in Fall Final	Chapter 4 A Connected World Chapter 5 Make Yourself At Home
Lessons to be covered in Spring Midterm	Chapter 6 Multicultural Communities Chapter 7 A Picture of Health
Lessons to be covered in Spring Final	Chapter 8 Infotainment Chapter 10 Get Up, Get Out, Get Moving!

<b>Supplementary materials for teachers</b>	<ol style="list-style-type: none"> <li>1. <i>Teacher's Manual</i></li> <li>2. <i>Audio CDs</i></li> <li>3. <i>Class PowerPoint</i></li> <li>4. <b><i>New Interactions 2</i></b> (Listening &amp; Speaking)</li> </ol>
<b>Suggested assignments</b>	<ol style="list-style-type: none"> <li>1. Making sentences using the taught phrases or expressions</li> <li>2. Writing short essay questions</li> <li>3. Writing summary paragraphs</li> <li>4. Paraphrasing</li> </ol>
<p>There is a list of vocabulary and useful phrases. Teachers are encouraged to use it to assign homework. The vocabulary list is available at the Language Center Homepage.  <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a></p>	

#### D. Listening & Speaking Component:

Teachers are welcome to use *New Interactions 2* (Listening & Speaking) as a supplementary material for listening/speaking instruction, tests or assignments.

#### E. Question Types for Level B (Mid):

<b>1. Questions &amp; Answers 30% (6 Qs)</b>	There will be six Questions & Answers questions comprising fact questions (based on the contents of the textbook) and opinion questions (based on personal opinions).
<b>2. Vocabulary 15% (15 Qs)</b>	Only words and expressions in the vocabulary list are to be included in this section. The vocabulary list is available at the Language Center Homepage. <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a>
<b>3. Sentence structures: 15% (15 Qs)</b>	These sentences are directly taken from the original text. (A synonym may substitute the word or expression used as a key to any other question in the exam.) Students have to choose the best answer among the three options to complete each sentence.
<b>4. Reading Comprehension 20% (10 Qs)</b>	There are two passages from outside materials (either related or unrelated to the topics covered in class), with five questions for each.
<b>5. Reading Strategies 20%</b>	Please focus on the reading strategies covered in the textbook. There is <u>no fixed formula</u> for this section. The teacher responsible for this part can still adopt the old form where students are required to put five sentences in the correct position in a paragraph according to contextual clues <u>or</u> devise any form he/she feels appropriate.

## F. Testing schedule

Day School	
Fall Semester 第一學期	<ul style="list-style-type: none"><li>◆ Unified midterm: 隨堂舉行(Week 9) 11/6 – 11/10</li><li>◆ Unified final: 隨堂舉行(Week 17) 1/2 – 1/8 (第 17 週星期一為 1/1 開國紀念日放假，星期的班級在 1/8 舉行期末考。)</li><li>*第 18 週：教師彈性補充教學</li></ul>
Spring Semester 第二學期	<ul style="list-style-type: none"><li>◆ Unified midterm: 隨堂舉行(Week 9) 4/15 – 4/19</li><li>◆ Unified final: 隨堂舉行(Week 17) 6/11 – 6/17 (第 17 週星期一為 6/10 端午節放假，星期一的班級在 6/17 舉行期末考。)</li><li>*第 18 週：教師彈性補充教學</li><li>◆ Sophomore English Placement Test in <u>April</u>. (依據 111 年 5 月 18 日中心事務會議決議，自 111 學年起，英文(一)英文能力檢測將以 Easy test 線上測驗進行，屆時將安排各組分流登入平台測驗，不佔用課堂時間施測。)</li></ul>

## G. Final Note

Teachers are strongly encouraged to use the SANAKO Console for class activities, such as role-play, group discussion, and voice recording, in order to create an interactive and supportive learning environment for students.

# Introduction to **Level C (Low)** Classes

## A. Grading

第一學期 Fall Semester	第二學期 Spring Semester
20% -- Reading Midterm exam	20% -- Reading Midterm exam
20% -- Reading Final exam	20% -- Reading Final exam
30% -- Others: homework, quizzes, attendance and participation, etc.	20% -- Others: Homework, quizzes, attendance and participation, etc.
(≥) 30% -- Listening	10% -- Sophomore Placement Test
	(≥) 30% -- Listening

## B. Course objective for **Level C (Low)**:

- ✓ To improve students' speed and comprehension in reading
- ✓ To build students' vocabulary and grammar knowledge
- ✓ To sharpen students' skills in writing correct English sentences
- ✓ To develop students' listening and speaking ability by focusing on basic communication

### 初級班教學目標：

- ✓ 加強學生閱讀英文之速度及理解力。
- ✓ 落實學生單字及文法知識。
- ✓ 增進學生書寫正確英文語句之能力。
- ✓ 增進學生聽力，著重基本溝通能力。

## C. Lessons to be covered for the unifying exams:

### Day School

Textbook for Reading: <i>New Interactions 1 (Reading &amp; Writing)</i>	
Lessons to be covered in Fall Midterm	Chapter 1 <b>Living Together, Learning Together</b>
	Chapter 2 <b>Shop Till You Drop</b>
Lessons to be covered in Fall Final	Chapter 3 <b>Nearest and Dearest</b>
	Chapter 5 <b>Our World</b>
Lessons to be covered in Spring Midterm	Chapter 7 <b>Working 9 to 5</b>
	Chapter 8 <b>You Are What You Eat</b>

Lessons to be covered in Spring Final	Chapter 9	Explorer, Traveler, or Tourist?
	Chapter 10	Our Earth, Our Home
Supplementary materials for teachers	<ol style="list-style-type: none"> <li>1. Teacher's Manual</li> <li>2. Audio CDs</li> <li>3. Class PowerPoint</li> <li>4. <b><i>New Interactions 1 (Listening &amp; Speaking)</i></b></li> </ol>	
Suggested assignments	Making sentences using the taught phrases or expressions Writing short answer questions	
There is a list of vocabulary and useful phrases. Teachers are encouraged to use it to assign homework. The vocabulary list is available at the Language Center Homepage ( <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a> ).		

### Night School

<b>Textbook for Reading: <i>New Interactions 1 (Reading &amp; Writing)</i></b>		
Lessons to be covered in Fall Midterm	Chapter 1	Living Together, Learning together
	Chapter 2	Shop Till You Drop
Lessons to be covered in Fall Final	Chapter 3	Nearest and Dearest
	Chapter 5	Our World
Lessons to be covered in Spring Midterm	Chapter 7	Working 9 to 5
	Chapter 8	You Are What You Eat
Lessons to be covered in Spring Final	Chapter 9	Explorer, Traveler, or Tourist?
	Chapter 10	Our Earth, Our Home
Supplementary materials for teachers	<ol style="list-style-type: none"> <li>1. Teacher's Manual</li> <li>2. Audio CDs</li> <li>3. Class PowerPoint</li> <li>4. <b><i>New Interactions 1 (Listening &amp; Speaking)</i></b></li> </ol>	
Suggested assignments	Making sentences using the taught phrases or expressions Writing short answer questions	
There is a list of vocabulary and useful phrases. Teachers are encouraged to use it to assign homework. The vocabulary list is available at the Language Center Homepage ( <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a> ).		

### D. Listening & Speaking Component:

Teachers are welcome to use *New Interactions 1* (Listening and Speaking) as a supplementary material for listening/speaking instruction, tests or assignments.

## E. Question Types for Level C (Low):

### Day School

<b>1. Questions and answers: 20% (4 questions)</b>	There will be one question for each target unit.
<b>2. Vocabulary : 25% (25 questions)</b> In these questions, students will be given the first and last letter and in most cases, the definition of the word.	The vocabulary list is available at the Language Center Homepage ( <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a> ). Teachers who are responsible for questions in this part should choose words from this word list and test them in a different context from the original text.
<b>3. Sentence structures: 20% (20 questions)</b>	These questions are from the original text. (A synonym can substitute the word or expression used as a key to any other question in the exam.) Students have to choose the best answer among the three choices to complete each sentence.
<b>4. Sentence making: 15% (5 sentences)</b>	Students are asked to make a sentence for each of the 5 phrases chosen from the vocabulary list.
<b>5. Reading Comprehension: 20% (20 questions)</b>	There are 4 passages from outside materials, 3 passages for reading comprehension and 1 passage for Cloze test, with 5 questions from each passage.

### Night School

<b>1. Vocabulary : 50% (25 questions)</b> In these questions, students will be given the first and last letter and in most cases, the definition of the word.	The vocabulary list is available at the Language Center Homepage ( <a href="http://web-ch.scu.edu.tw/language/web_page/3821">http://web-ch.scu.edu.tw/language/web_page/3821</a> ). Teachers who are responsible for questions in this part should choose words from this word list and test them in a different context from the original text.
<b>2. Sentence structures: 20% (20 questions)</b>	These questions are from the original text. (A synonym can substitute the word or expression used as a key to any other question in the exam.) Students have to choose the best answer among the three choices to complete each sentence.
<b>3. Sentence making: 15% (5 sentences)</b>	Students are asked to make a sentence for each of the 5 phrases chosen from the vocabulary list.
<b>4. Reading Comprehension: 15% (15 questions)</b>	There are 3 passages from outside materials, 2 passages for reading comprehension and 1 passage for Cloze test, with 5 questions from each passage.

## Testing schedule

	Day School	Night School
Fall Semester 第一學期	期中、期末考試皆為隨堂舉行 ♦ Unified midterm (統一命題): <b>Week 9 11/6 – 11/10</b> ♦ Unified final (統一命題): <b>Week 17 1/2 – 1/8 (第 17 週星期一為 1/1 開國紀念日放假，星期一的班級在 1/8 舉行期末考。)</b> *第 18 週：教師彈性補充教學	期中、期末考試皆為隨堂舉行 ♦ Midterm (自行命題): <b>Week 9 11/6–11/10</b> ♦ Final (自行命題): <b>Week 17 1/2 – 1/8</b> *第 18 週：教師彈性補充教學
Spring Semester 第二學期	期中、期末考試皆為隨堂舉行 ♦ Unified midterm (統一命題): <b>Week 9 4/15 – 4/19</b> ♦ Unified final (統一命題): <b>Week 17 6/11 – 6/17 (第 17 週星期一為 6/10 端午節放假，星期一的班級在 6/17 舉行期末考。)</b> *第 18 週：教師彈性補充教學 ♦ Sophomore English Placement Test in <b>April</b> . (依據 111 年 5 月 18 日中心事務會議決議，自 111 學年起，英文(一)英文能力檢測將以 Easy test 線上測驗進行，屆時將安排各組分流登入平台測驗，不佔用課堂時間施測。)	期中、期末考試皆為隨堂考試 ♦ Unified midterm (統一命題): <b>Week 9 4/15 – 4/19</b> ♦ Unified final (統一命題): <b>Week 17 6/11 – 6/17</b> *第 18 週：教師彈性補充教學 *進修學士班無英文能力檢測

🔔 Starting from fall semester 2020, unified exams are no longer applied to night school. Teachers are required to write midterm and final test questions for class use. Test questions aim to evaluate students' vocabulary and grammar knowledge, and reading comprehension is also required.

## F. Final Note

Teachers are strongly encouraged to use the SANAKO Console for class activities, such as role-play, group discussion, and voice recording, in order to create an interactive and supportive learning environment for students.